

Kentucky Department of Education

Course Standards for 2019-2020 and Beyond

Course Code: 702055

Course Name: Intermediate Social Studies

Grade level: 5

Upon course completion students should be able to:



Standards

Questioning

- 5.I.Q.1 Ask compelling questions about the founding of the United States.
- 5.I.Q.2 Generate supporting questions to answer compelling questions about the founding of the United States.
- 5.I.Q.3 Identify the types of supporting questions each of the social studies disciplines uses to answer compelling and supporting questions.

Investigating occurs through the discipline strand standards.

Civics

C: Civic and Political Institutions

- 5.C.CP.1 Analyze the development and establishment of the U.S. federal government.
- 5.C.CP.2 Analyze the structure of the U.S. government, including separation of power and its system of checks and balances.
- 5.C.CP.3 Describe how the U.S. Constitution upholds popular sovereignty, ensures rule of law and establishes a federal system.

C: Roles and Responsibilities of a Citizen

- 5.C.RR.1 Analyze responsibilities of U.S. citizens by explaining and demonstrating ways to show good citizenship.
- 5.C.RR.2 Analyze the personal rights conferred by citizenship, and find examples of citizenship, using a variety of sources.

C: Civic Virtues and Democratic Principles

- 5.C.CV.1 Describe the democratic principles of equality before the law, inalienable rights, consent of the governed and right to alter or abolish the government.

C: Processes, Rules and Laws

- 5.C.PR.1 Evaluate whether various rules and laws promote the general welfare, using historical and contemporary examples.

C: Kentucky Government

- 5.C.KGO.1 Explain the roles and responsibilities of a Kentucky citizen.

Economics

E: Microeconomics

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- 5.E.MI.1 Explain the relationship between supply and demand.

E: Macroeconomics

- 5.E.MA.1 Describe why the government collects taxes and what goods and services it provides society.
- 5.E.MA.2 Explain how the United States developed into a market economy.

E: Specialization, Trade and Interdependence

- 5.E.ST.1 Explain how specialization, comparative advantage and competition influence the production and exchange of goods and services in an interdependent economy.

E: Incentives, Choices and Decision Making

- 5.E.IC.1 Analyze how incentives and opportunity costs impact decision making, using examples from history.

E: Kentucky Economics

- 5.E.KE.1 Analyze how incentives and opportunity costs impact decision making, using examples from Kentucky history.

Geography

G: Migration and Movement

- 5.G.MM.1 Analyze how cultural, economic and environmental factors encouraged and restricted the movement of people, ideas and goods to and within the United States.

G: Human Interactions and Interconnections

- 5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.
- 5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement.

G: Human Environment Interaction

- 5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.

G: Geographic Reasoning

- 5.G.GR.1 Use a variety of maps, satellite images and other models to explain the relationships between the location of places and regions and their human and environmental characteristics.

G: Kentucky Geography

- 5.G.KGE.1 Compare the lives of Kentucky settlers to those living in other areas during the early years of the United States.

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History

H: Change and Continuity

- 5.H.CH.1 Describe the impact of foundational documents on the development of the United States.
- 5.H.CH.2 Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.

H: Cause and Effect

- 5.H.CE.1 Analyze the causes of the American Revolution and the effects individuals and groups had on the conflict.
- 5.H.CE.2 Analyze the role religion played in early colonial society.
- 5.H.CE.3 Describe the social and economic impact of the slave trade on diverse groups.

H: Conflict and Compromise

- 5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.

H: Kentucky History

- 5.H.KH.1 Describe the role of Kentucky settlers in the American Revolution.

Using Evidence

- 5.I.U.E.1 Use evidence to develop claims in response to compelling and supporting questions.
- 5.I.U.E.2 Analyze primary and secondary sources on the same event or topic, noting key similarities and differences in the perspective they represent.
- 5.I.U.E.3 Integrate evidence that draws information from multiple sources to answer compelling and supporting questions.

Communicating Conclusions

- 5.I.CC.1 Construct explanatory products, using reasoning, correct sequence, examples and details with relevant information and data, to convey the diverse perspectives that impacted the founding of the United States.
- 5.I.CC.2 Construct arguments using claims and evidence from multiple sources on how a founding principle(s) is applicable today.
- 5.I.CC.3 Explain different approaches people can take to address local, regional and global problems, using examples from U.S. history.
- 5.I.CC.4 Use a range of deliberative and democratic procedures to identify strategies on how to address a current issue.